

School Information Off-reservation boarding school, grades 9-12. 1 of 4 BIA schools still operating under federal support. Located in Flandreau, South Dakota Flandreau Santee Sioux Tribe-checker board reservation Community of Flandreau has approximately 2500 residence 15 miles southwest of Pipestone, Minnesota





History of Flandreau Indian School

- 1889-South Dakota becomes a state.
- 1890-R.F. Pettigrew wins Senate Seat on promise that he will create a school for Boarding Students at Flandreau.
- 1890-1892: Indian School is passed by Congress. R.F. Pettigrew sells land to government.
- 1892-First three boarding school buildings built.
- Presbyterian frame building moved across river at Wind Street bridge and placed on highest part of near campus.
- Classes continue while near buildings are being built to the east and north.
- 1893-Flandreau Indian Boarding School opens as "Riggs Institute".



History Continued

•Over the years, the school has been called:

Flandreau Industrial High School, U.S. Government Indian Industrial School, Flandreau Industrial Indian School, etc.

• 1931-named Flandreau Indian School

FIS Demographics

- Average Enrollment, 280 Students
- Approximately 42 Tribes represented
- Most represented states are South Dakota, North Dakota, Wyoming, Montana, Nebraska, Wisconsin.
- Other students from states nation-wide including, Washington, Oregon, Florida, Alaska, Texas, Minnesota, Illinois, Arizona
- Students from reservation and urban areas

VISIONSTATEMENT

- To provide a safe and healthy environment rich in cultural values and practices.
- To assure students opportunity to participate actively in their learning.
- To assist students in becoming responsible, productive citizens.
- To model and nurture lifelong practices and habits for belonging, mastery, independence, and generosity.

Mission Statement

Flandreau Indian School provides opportunities for quality education experiences for Native American youth within the context of their cultural heritage.

Academics

- Grades 9th-12th
- Credit Recovery Program-Odyssey Ware
- Study Centers located in Girls and Boys Dorms
- Gifted and Talented Program
- Specialized Education Services





FIS Sports & Recreation

- Boys and Girls Basketball
- Girls Volleyball
- Cross-Country
- Track
- Intermural Basketball
- Horse riding
- Student Outings
- Coming Soon: Football



Clubs and Cultural Activities

- Indian Club
- Various afterschool clubs
- Academic clubs
- Senior Honoring & Pow Wow
- Dakota 38 Wokiksuye Ride
- Sweat Lodge
- Cultural Ceremonies
- Talent Show





Partnership In 2010, FIS partnered with the Office for Victims of Crime (OVC) to provide students with access to resources and programs on and off the FIS campus. These services and programs are intended to empower students to overcome life experiences and challenges caused by exposure to violence and/or as victims of crime and violence.

Shared Vision

In fulfillment of the vision of FIS to prepare youth to "take their rightful place as participating members of their community", and to "provide a safe and healthy environment disciplined by adherence to cultural values and practices", a shared vision between Flandreau Indian School and the Office for Victims of Crime continues to evolve to provide a pathway for student success.

Student Support

OVC funding for clinical staff and therapeutic programs continues to provide students with the necessary resources to cope with the challenges these youth face while living outside of their natural support systems of family, community and tribe.

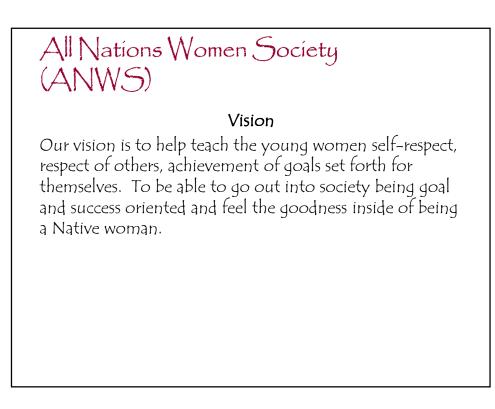
Student Programs

OVC funding supports the following programs:

- Warrior Society
- All Nations Women's Society
- Counseling and Therapeutic Services
- Campus-wide Wellness Program
- Boys & Girls therapeutic groups
- Peer Mentoring Program
- Smoking Cessation Classes
- Other groups and services as needed
- Summer School



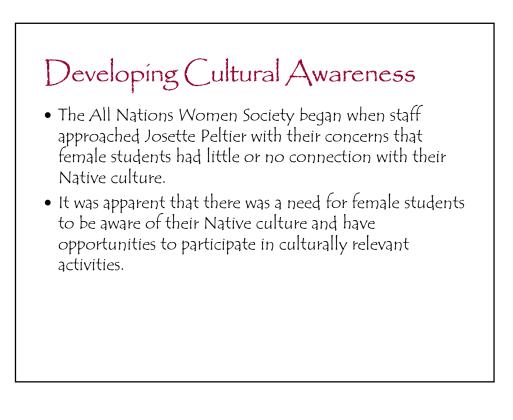




All Nations Women Society

Mission

Our mission in the All Nations Women Society is to teach Native Culture and Traditions to all involved in our group. Teaching and learning from each other the values and virtues of being a Native woman. We strive to show them respect, honesty, wisdom and fortitude. To bring each and everyone of the young women together as one, Tiospaya (Family). Not all tribal nations share the same cultural traditions. As young native women we are encouraged to seek out the irreplaceable wisdom and knowledge of tribal elders.



Student Participation

- The group began with a mandatory meeting for all female students. They were given the opportunity to participate with the ANWS.
- Since that meeting, all meetings and activities have been volunteer.
- At least 12 to 25 students participate in weekly meetings and activities.
- Meetings and activities are on-going during the academic year, August-May.

Cultural Impact

- Initially, very few were familiar with Native culture and heritage.
- Student participation increased as cultural connections became important emotionally, mentally, physically and spiritually.
- Each year, and increasing number of students continue to embrace their Native culture and share this knowledge with others.

Special Events

- Invited to share ANWS experiences:
- Dakotah Wicohan Indigenous Women's Forum Panel Participants Morton, Minn.
- Dakota 38 Riders Training and Healing Conference 2012
- (FIS students honored) Spirit Lake Reservation
- Canyon Falls School District FIS Student Presentation on Native Cultural Awareness Canyon Falls, Minn.
- Dakota 38 Wokiksuye Ride 2012 Mankato, Minn.
- Speaking Tour of ANWS to various Indian Reservations 2013

