

Throughout the daily program, children should focus on, and be continually guided back to thinking about, the daily question, as well as learning about potential animal careers and volunteer opportunities.

Daily Question

People help animals; Animals help people. How does this impact **you**? How can **you** impact the world?

Careers and volunteer Opportunities

With PET, With TR, AniMeals, Marketing/Fundraising, Teacher, Social Worker, Field Guide, Blogger, Rehabilitation, Fostering, Shelter worker, volunteer, **every** person can make a difference in some way!

Curriculum

Introduction (10min): Welcome, recap from yesterday, answer questions, today's agenda.

Community Service (40min): Split into three groups (Walk sheep, health check of reptiles, feed tortoises), point out how you are helping them.

Meet Pet Encounter Therapy Manager and Hope(therapy dog) (20min): Students will learn about the PET program and hear how animals can heal people and make them feel better.

Meet a Blue Tongue Skink (20min): Topics can include lizards help us by keeping insect populations down (therefore disease), they make good PET animals. We can help them by adopting and not taking animals from the wild.

Meet a Guinea Pig (20min): Focus the discussion on what to do with an animal when you can no longer care for it. Cats and dogs get a lot of abandonment attentions but small mammals like rabbits and guinea pigs really have a lot of problems too, especially rabbits with Easter.

Community Service (20min): Meet+ Practice Colors with Tasha (parrot).

Meet a Dove (20min): Another PET animal. Can also explain the homing pigeons used long ago.

Discussion, Journal Time (30min)

Materials:

- Dog (Hope)
- Colors for practicing with Tasha