

Throughout the daily program, children should focus on, and be continually guided back to thinking about, the daily question, as well as learning about potential animal careers and volunteer opportunities.

Daily Question

Do all living things have feelings? How do you know that something actually *feels*? If you were being harmed what would you do and why?

Careers and volunteer Opportunities

Adoptions staff or trainer, veterinarian, ASPCA, WSPA, PETA, CAAB, PhD Animal Behavior, Animal Center and Sanctuary workers, Scientist (Jane Goodall). Local: Project Wildlife, other shelters.

Curriculum

Introduction (15min): Welcome, introduce yourself, explain that there will be other presenters throughout the week, introduce the center, the Education Dept, the program as a whole, and finally, today's agenda.

Community Service: Socialize Puppies (20min): Focus on puppy mills, animal abuse (physical, mental, neglect), pet overpopulation, adoptions, fostering.

Dog Talk Cards (10min): Focus on the fact that animals have feelings just like we do. They can feel happy or sad (etc) too. Learn how to read the body language. Dogs speak as we do, just in a different way.

Meet a dog (10min): Focus on the dogs emotions and read their body language.

Meet a Sheep (15min): Discuss how they are a herd and why it is important to have others you can trust that will protect you.

Community Service: Read Stories to Parrots (20min): Explain the intelligence of parrot species and the studies to show that some can even comprehend. Read stories that show animals have emotions. (Examples: Koko and his kitten, etc).

Meet and Feed the Chickens (20min): Focus on where foods (chicken, eggs) come from and try to make the connection between the animal (which feels and has emotions like we do) and the item on your plate. Show pics and talk about factory raised hens verses "free range" hens.

Meet a Snake (20min): Focus on animal feelings. Mention that snakes are very afraid of us (try to flight as opposed to fight). Highlight the helpfulness of snakes (pest animal populations, and keeping food web in check).

Meet a Rabbit (20min): Focus on feelings (prey animal=scared, mothers taking care of their babies + love (dewlap hair to make nest- so sweet!).

Discussion and Journal Time (30min)

Materials:

- Puppy
- Pet overpopulation scroll
- Dog Talk Cards
- Dog
- Stories and/or book for reading to Parrots
- Food for chickens, eggs to show kids
- Snake teaching tools (skin)
- Rabbit teaching tools (pelts)