

*Throughout the daily program, children should focus on, and be continually guided back to thinking about, the daily question, as well as learning about potential animal careers and volunteer opportunities.*

### Daily Question

Think of a time when someone taught you a new skill that was hard to learn. What was the skill? How did you feel when you finally learned the new skill? Which would you prefer, being the teacher or being the student, why?

### Careers and volunteer Opportunities

Dog Trainer (Police, Search and Rescue, Seeing Eye, etc), Horse, Bird, Dolphin trainers. Would be helpful to talk about how training of any animal can promote enrichment, exercise, trust etc.

Project Wildlife Volunteer

### Curriculum

Introduction (10min): Welcome, recap from yesterday, answer questions, today's agenda.

Community Service (45min): Split into three groups (Walk sheep, health check of reptiles, feed tortoises), paying attention to safely handle each animal.

Therapeutic Riding Presentation (25min): Students will learn about TR program and how it follows tomorrow's topic (How people help animals and animals help people). Also, the training and behavior the horses go through.

Meet a Snake (20min): Discuss safety (freeze, slowly walk away, tell an adult) and a snakes adaptations (sense of hearing, sight, smell) that help it identify prey.

Train Hashbrown (Rabbit) to "Say Please" (10min): Discuss the importance of training your pet dog, or any pet, ("leave it", "stay", "come"), microchipping, leashes, don't leave a dog inside a car, fireworks, don't leave a dog out in the cold, etc.

Clicker Training Activity (10min): One person bounces a ball on the ground while the other clicks right as the ball hits the ground (suggested way to help people actual learn how to use a clicker since timing is everything with training). Can talk about animal intelligence and discuss how we plan to train the chickens (many people don't think chickens can be trained).

Dog Agility with Dog Trainer (30min): Trainer will teach how to teach a dog to go through an agility course. Students will each choose an obstacle that the trainer will teach students how to teach the dog.

Discussion, Journal Time (30min)

Materials:

- Treats for Rabbit
- Clickers for clicker training
- Dog