

Dually Adjudicated Juveniles

by

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Goals of This Session

Participants will learn about programs developed by OK tribes that focus on victims within the juvenile justice system and support keeping youth within the community.

Participants will discuss approaches for serving at-risk youth that are collaborative, address jurisdictional issues and promote tribal sovereignty by highlighting the resiliency of spirituality & healing in tribal communities.

Participants will discuss ways to enhance sustainability and measurability within tribal programs developed for at risk youth.

Trauma Exposed Children

Oklahoma has between 9,000 and 10,000 children in out of home placements

Approximately 30% of those children are Native American

Outcomes

52% will be reunited with birth family

30% will be adopted

Others will age out of foster care, run away, or move into other systems

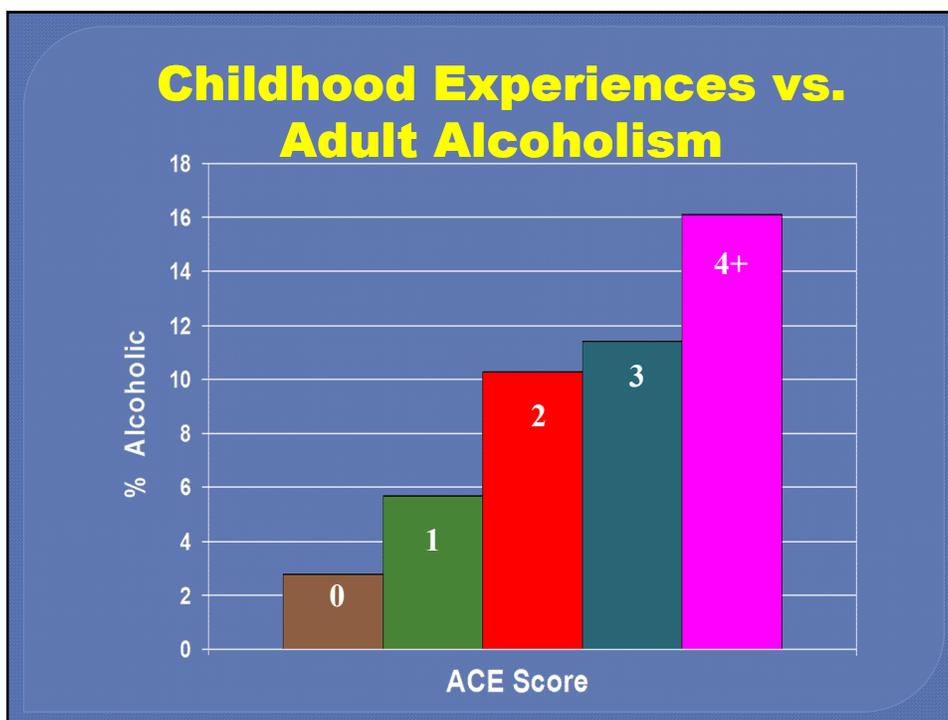
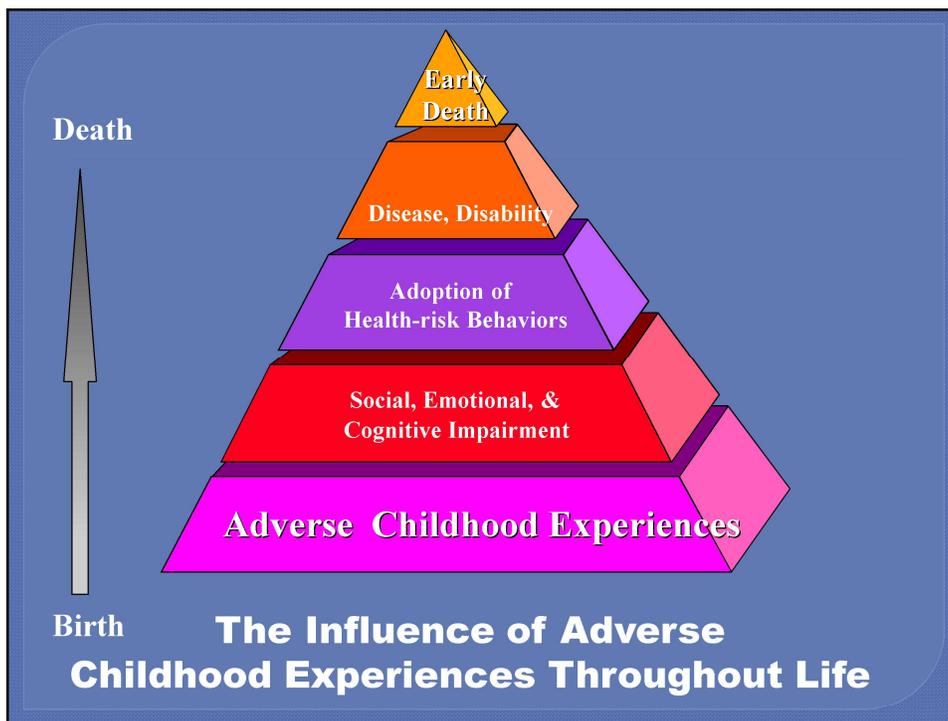
Outcomes...

“as a group, foster children are sicker than homeless children and children living in the poorest sections of inner cities...”

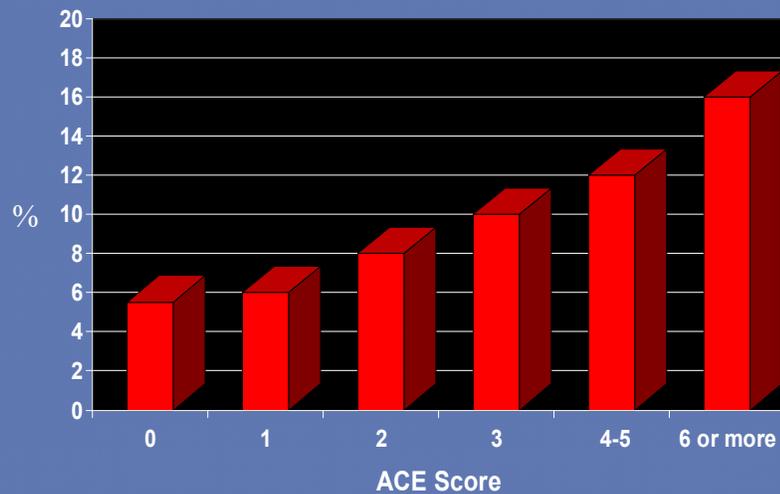
USGAO - 1995

ACE's

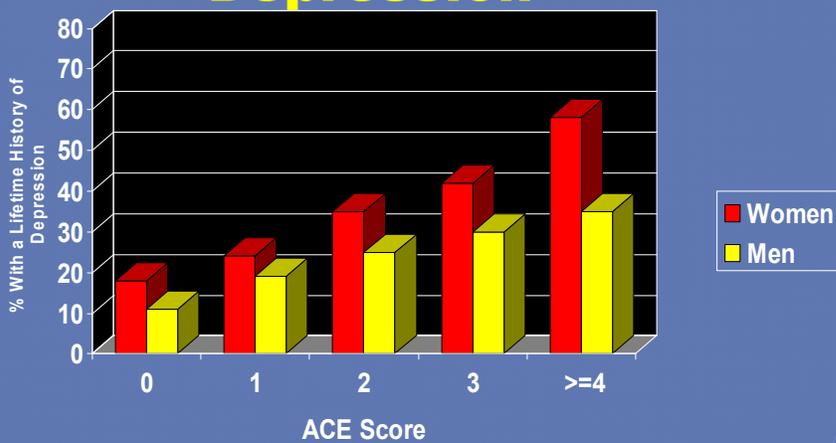
- Parental substance abuse
- Divorce
- Parental mental illness
- Domestic violence against mother
- Criminal behavior/imprisonment
- Repeated physical abuse
- Psychological abuse
- Sexual abuse
- Emotional neglect
- Physical neglect

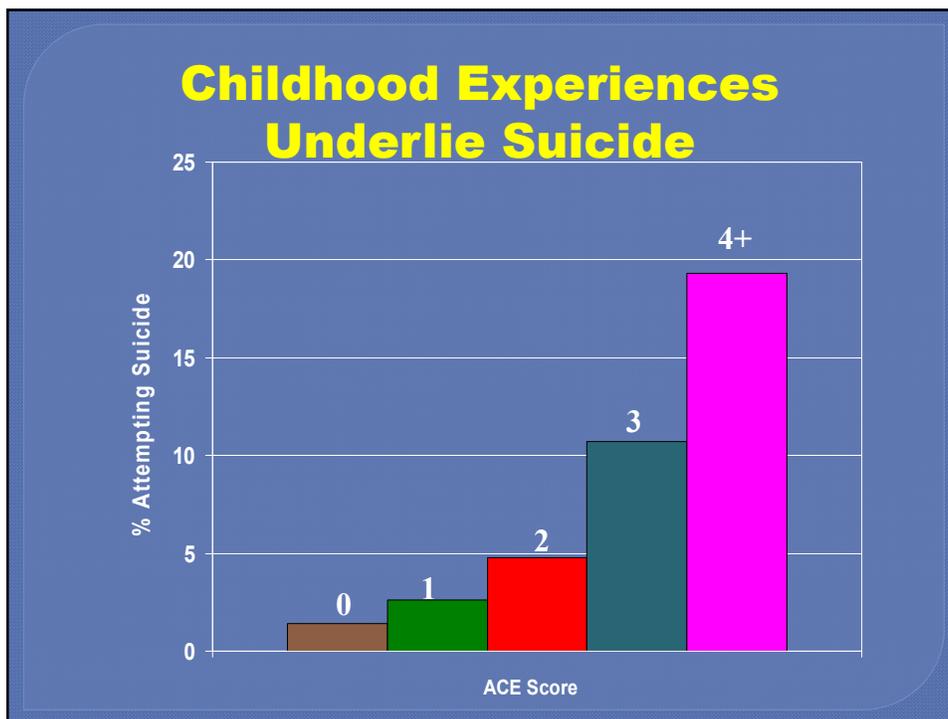


Adverse Childhood Experiences vs. Current Smoking



Childhood Experiences Underlie Chronic Depression





Social Outcomes

- Loss of productivity
 - Job dysfunction (absences, poor performance, financial problems)
 - Loss of years of life expectancy
- Educational issues
- Higher health care costs
- Involvement in criminal justice or child welfare systems

Protective factors are individual or environmental characteristics, conditions, or behaviors that reduce the effects of stressful life events. These factors also increase an individual's ability to avoid risks or hazards, and promote social and emotional competence to thrive in all aspects of life, now and in the future.

CDC

RESILIENCE

(noun) the power to RETURN to the original form after being bent, compressed or stretched

“the manifestation of positive adaptation *despite* significant life adversity”

Luthar 2003

Referral Sources

- **Law Enforcement**
- **Public Agencies**
- **Self – referral
(parent, guardian
or juvenile)**

System Changes

OK Native American Juvenile Justice Task Force
2014

*Formed from concern raised by Norman Public
Schools Indian Education Program regarding
access to Native American students in state run or
contracted juvenile facilities*

System Changes

House Bill 1834

Effective November 1, 2015

Requires the State of Oklahoma to identify and notify the appropriate federally recognized American Indian tribe or nation whenever a member or citizen commits a delinquent offense that brings him or her into contact with the State's juvenile justice system

Intake Process

- **Gather demographics and family history, circumstances, risk assessment and other pertinent information.**
- **2. Advise youth and parent/guardian of their legal rights.**
- **3. Have all parties sign Notice of Rights (JSU-1).**
- **4. Discuss and gather information regarding the alleged offense.**
- **5. Check JOLTS and DHS/Child Welfare for previous history.**
- **6. Complete JOLTS data entry.**
- **Make recommendation to DA – 5 recommendations**
- **Inform Sovereign Nation if citizen**

Tribal Resources

Cherokee Nation Juvenile Services Program
Chickasaw Nation Juvenile Probation
Choctaw Nation Reintegration Program
Muscogee (Creek) Nation Juvenile Probation
Program & Reintegration Youth Program
Ponca Tribe "Project Eagle"
Sac & Fox Juvenile Detention Center

Tribal Resources

For Project Eagle the two main points that I would emphasize are education and family:

Education (Academic) plays an important role and if a youth is struggling with failing grades, poor attendance, or behavioral issues then they are at higher risk for delinquency. So for our program we place a strong emphasis on early intervention strategies targeted at our youth who are missing school or struggling in classes. Many programs and sometimes even schools address the problem after the fact, whereas our approach is to address it before it becomes a problem. For example, we received the first grade reports/attendance reports for the youth that we are monitoring in our program and over 50% of the high school students were failing at least one class. We then proceeded to understand the protocol the school takes in addressing failing grades and what we found was that the protocol may not be working because many of the parents we talked to indicated that they were not aware their child was failing a class. So education wise, we believe it is vitally important to understand where the gaps are and what we can do to help. As stated, our approach is simple, we want to intervene before it becomes an actual problem.

Tribal Resources

For Project Eagle the two main points that I would emphasize are education and family:

Family is also a key component of our program. Family is at the center of Native American people and we realize that our concept of family has been misconstrued over time. We have lost many of our basic, fundamental family values. In our program, we want to make parents aware of the family values that are essential to Native American people and teach them skills that they can use with their children, because children model behavior of their parents. Our Native American people have suffered a great deal of trauma throughout their history and many teachings, beliefs, values, etc. have been warped over the years resulting in fundamental beliefs, values, etc. that are different than what they were in the beginning. In our program, we believe that we need to get back to the fundamental beliefs of Native American parenting. We believe that through our parenting curriculum we will start seeing reduced incidents of DHS referrals, juvenile cases, and increased parental involvement.

“It is easier to build strong children
than to repair broken men”

Frederick Douglass

Contacts

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Questions/Discussion....?