

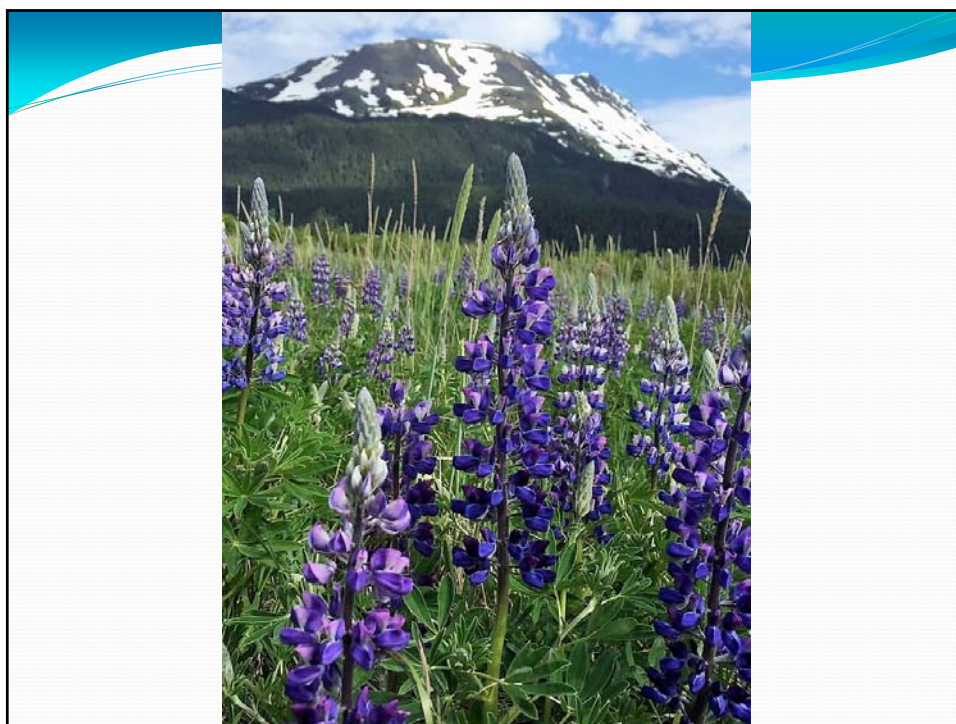
# Leadership for Results

Capacity Building in response to Sexual Violence and  
Interpersonal Violence

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## Welcome

- **Enaa neenyo**—Welcome—Koyukon Athabascan
- **Quyana tailuci**—thank you for coming—Central Yup'ik
- **Cama'i**—Hello—Alutiiq
- **San uu dang giidang?**—Hello (how are you)—Haida
- **Quyanaghalek tagilusi**—Welcome (thank you all for coming)—Siberian Yupik
- **Ts'iin da mxl**—Come inside, friend—Tsimshian
- **Qaimarutin**—Welcome—Inupiaq



## Arctic Winds Healing Winds

Vision: Those who lead with a healing heart will change the world.

We are from the Arctic. When we speak, we create WIND, when we speak the truth, we HEAL.

My story of leadership.



## Alaska Native Tribal Health Consortium

Vision: Alaska Native people are the healthiest people in the world.

Partnership with AWHW through the Domestic Violence Prevention Initiative.

My story of leadership.

## Learning Objectives

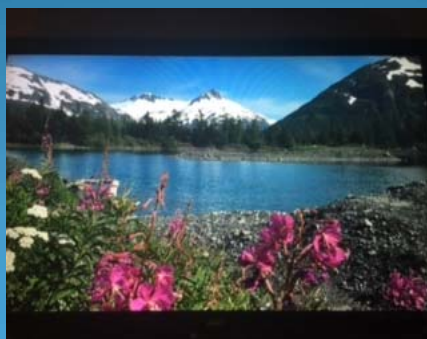
- Learn about a capacity building framework that can be replicated within your community and adapted to meet your needs.
- Increase knowledge as to how to nourish and nurture leadership qualities.
- Collaborate with others in identifying sustainable changes from within communities that address sexual and interpersonal violence.

## History

- Arctic Winds Healing Winds (AWHW), in partnership with ANTHC, utilized a model called the “Leadership Capacity Development Program for Transformational Change” and infuses it with Alaska Native values/practices.
- The original Leadership Capacity Development Program for Transformational Change was designed by the United Nations Development Program and Teleos Leadership Institute for use in economically disadvantaged nations.

## Video

<https://youtu.be/GqSGNf2Sgtw>



## Pilot Project

Completed in 2015 with 3 tribes in Alaska using small and large groups focusing on personal growth as leaders and community change agents and developing community action learning projects that were culturally relevant and created from within Alaskan communities.

The groups met all together for (3) 3-day sessions spaced over 4 months. In-between sessions participants went back to their community and conducted interviews focusing on clarifying community problems, identifying solutions and applying these solutions in a community action project.

## Goals of the Pilot Project

Enhance and strengthen the leadership capacity around historical trauma (specifically domestic violence/sexual assault/child abuse) and to get measurable results while increasing the strength of community networks.

The (3) 3-day training itself is multi focused: personal growth, leadership development and action learning projects for the community. Learning takes place in large and small groups using emotional intelligence, Alaska Native values/teachings and personal growth opportunities.



## Allakaket story

- Koyukon River Pride—name of group.
- A tribal administrator: *“We wanted people to participate in local activities, [and] be a part of a local support system. We don’t have direct services to address [all needs] but we give each other support. We wanted to have a number of people to build themselves up to help people.”*
- Youth culture camp
- Community gatherings

## Evaluation

- In the words of one participant, *“the training really help [people] find their power”*.
- Two of 3 participating communities led community action projects over the course of the program; activities focused on affirming youth, educating the community about DV/SA, and responding to violent incidents.

Participants expressed they discovered strength within themselves to become leaders in their community and perceived urgent responsibility to respond to domestic violence and sexual assault.

According to one participant, talking about trauma helped many of the women *“find their voice”*.

- In reflecting on what they took away from the Leadership Training Program, one respondent noted:

*“So much good came out of this. We learned how to use the skills that we already have. We just enhanced the positive skills that we have within us and were shown how to utilize those. For me that was really important.”*

## You as a change agent



## Foundational Concepts

- We hold the truth that each individual is a leader, that leadership resides in everyone; and therefore, it can be nourished and developed.
- We are all related and it's our job to be good relatives.
- It takes leaders from all levels of society to make substantial change.
- Sustainable solutions come from within communities.



## What is Leadership?

- Leadership is intrinsically associated with qualities such as spirit or energy, patience, perseverance, vision and innovation, not necessarily associated with rank or position.
- Leadership can be defined as the capacity to inspire others to action by allowing them to take risks and overcome obstacles. The end result of transformational leadership is empowering others to take more initiative, inspiring them to be more committed and building their self-confidence.

## Activity



## Question 1:

- What are our greatest leadership strengths in our community?



## Question 2:

- What is the greatest challenge facing my community right now?



## Question 3:

- What is the vision for our community.
- What do leaders need in our community to be more effective?
- What is the greatest source of untapped potential in our community?



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## Thank you

- Quayana—Central Yup'ik
- Ana-ba-see—Koyukon Athabaskan
- Quayanaq—Inupiaq
- Dogidinh—in Deg Hit'an Athabaskan
- Gunalche'esh—in Tlingit
- Maasee'—Tanana Athabaskan
- Quayanaa—Alutiiq