

FY06 CJA Progress Report Guidance

I. Achievement of Objectives: Provide a detailed explanation of how the program objectives were achieved. Applicants may have adopted these or develop their own objectives consistent with these, based on the needs of their particular project.

1. To provide program services to child victims and their non-offending family members through a mechanism that: (a) employs a multi-disciplinary approach; (b) uses tribal, federal and state resources on behalf of child victims; (c) improves investigative and judicial practices to minimize trauma to child victims; (d) implements practices and procedures that adapt investigative, prosecutorial, and judicial procedures to meet the needs and abilities of child victims, such as allowing an advocate to accompany the child to court to provide emotional support, to advocate on behalf of the child for a speedy trial, to brainstorm alternatives to the child testifying in live court, and to ensure restitution is ordered; and, (e) assures that child victims in need of support receive victim assistance, health, mental health, and social services from the initial report to the resolution of the case.
2. To establish protocol implementation groups and conduct multi-disciplinary trainings to help professionals involved in the investigation and management of child sexual abuse cases to coordinate their responses.
3. To provide specialized crisis and treatment services to aid in the recovery from child sexual abuse trauma for the victim and the affected family members. Crisis support should provide a support response following verification of child abuse or child sexual abuse.
4. To develop and implement support services for child victims of sexual abuse and their families that ensures the diverse needs of these victims are met. This may include coordinated service development and delivery through tribal agencies and services including trauma assessments, group services, and assisted access to services.
5. To develop written program implementation materials that can be used to sustain or replicate your prescribed program, or assist other tribes in establishing similar programs.
6. To serve as a resource to other Indian tribes and tribal organizations in developing effective approaches to investigating, prosecuting, and handling child abuse cases; working with federal, state, and local agencies; meeting the needs of Indian child victims and their families; and

communicating with tribal councils and other bodies in responding effectively to child abuse.

7. To participate with OVC in planning future training conferences for federal, state, and tribal agencies that respond to child abuse in Indian Country.

II. Year 3. Delivery of Services: For Year 3, the program should be fully operational and functioning at a level that serves child abuse victims in a comprehensive and effective manner. The project should be able to serve as a model for illustrating effective approaches to handling serious child abuse cases; coordinate with various federal, state, and tribal agencies; effectively meet the needs of child abuse victims and their non-offending families; and communicate with tribal councils and other bodies in responding to child abuse.

Materials such as diagrams, flowcharts, and descriptions of program models can be shared with other tribes to demonstrate how to make similar changes on behalf of abused child victims. The materials and descriptions should include information on developing proper interviewing procedures, providing court advocacy services, and making other improvements that adapt investigative and judicial procedures to the needs, rights, and abilities of abused child victims.

Discuss the products of Year 3 that: (a) illustrative materials on program implementation and training, (b) reports describing the training provided by the tribe, (c) recommendations for and descriptions of training workshops that might be offered in OVC-sponsored conferences for assisting abused child victims in Indian country, (d) semiannual progress reports that summarize major activities and accomplishments of the grant, and (e) a final narrative report.

III. Education Component: Explain how your program included an education component that links and/or coordinates training for teachers in grades pre-K through high school. The training should have focused on how to identify child abuse and child abuse victims, mandatory reporting requirements for teachers, how to intervene in child abuse situations, where and to whom to report suspected child abuse, and development of reporting procedures for school teachers. The education component should have also included child abuse awareness and the development of support systems within the school system for abused child victims.

IV. Performance Measurement: To ensure compliance with the Government Performance and Results Act (GPRA), Public Law 103-62, this solicitation notifies

applicants that they are required to collect and report data that measure the results of the program implemented with this grant. Include in your progress report the data collection methodology being used. To ensure accountability of these data, for which OVC is responsible, the following performance measures should be addressed:

1. Percent increase in the number of developed, established, and operating programs that improve the investigation, prosecution, and overall handling of cases of child sexual abuse and severe physical abuse.
2. Percent increase in the number of child abuse/sexual abuse victims identified and served.
3. Percent increase in the number of child abuse/sexual abuse prosecutions at the tribal level.
4. Percent increase in the number of MDTs or CPTs established and/or trained.